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*El Diario*, Vera Cruz; *La Gaceta*, Guadalajara; *La República*, Guatemala; *La Discusión*, Habana; *La Lucha*, Habana; *El Tiempo*, Guayaquil; *El Siglo*, Montevideo; *La Nación*, Buenos Aires; *La Prensa*, Buenos Aires; *El Mercurio*, Santiago de Chile; *El Chileno*, Valparaíso; *El Comercio*, Lima; *El Nuevo Tiempo*, Bogotá; *El Nuevo Diario*, Caracas; and others, including a number of selections from *Las Novedades*, published in New York, and one from *Blanco y Negro* of Madrid.

This volume would form a good collateral reading book for high school and first year college classes in the History of Hispanic America, because it *does* give the atmosphere of Hispanic America, and is, moreover, alive. Aside from its linguistic value, which is high, it is of interest to teachers of history.

JAMES ALEXANDER ROBERTSON.

*Las Casas*. By ALICE J. KNIGHT. (New York: Neale Publishing Company, 1918.)

This little book should prove useful. The names of the great "Apostle of the Indies" ought to become as familiar to English readers as that of Cortés and Pizarro, if not of Columbus, and a book for children, obviously written to make it so, will be welcome. The author has profited from the works of Helps and Fiske, but she does not mention the former. Her narrative, creditable but not striking, embraces the more common facts known about Las Casas, and she fills in *lacunae* with a few general descriptions culled from obvious sources. It would have been well to describe more fully a few institutions like *encomienda* and *audiencia*, if she hoped to make the Spanish colonial background more real. Consistency requires that *clerico* as well as *padre* should be italicized, but there is no reason for discarding "cleric". The frontispiece is the traditional picture of Las Casas.

*South America*. Study Outline Series, 3d Ed. by CORINNE BACON. (White Plains: H. W. Wilson Company, 1917. Pp. 32. Paper, \$0.25.)

This work is a study outline on South America designed for use by women's clubs. Twenty meetings are scheduled, and from two to seven topics presumably for separate discussion or papers are provided for each meeting. An idea of the scope of the outline may be derived from the following summary of these divisions: two are concerned with